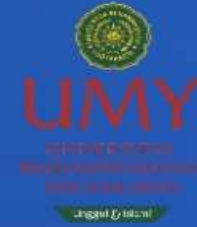




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- "The purpose of a writer is to keep civilization from destroying itself."
--Albert Camus
- "Either write something worth reading or do something worth writing."
--Benjamin Franklin
- "No tears in the writer, no tears in the reader. No surprise in the writer, no surprise in the reader."
--Robert Frost
- "Half my life is an act of revision."
--John Irving
- "Get it down. Take chances. It may be bad, but it's the only way you can do anything really good."
--William Faulkner

Mimpi Kita...

Supraptiningsih et al., *Cogent Social Sciences* (2023), 9: 2194733
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*Corresponding author: Umi Supraptiningsih, Fakultas Syariah IAIN Madura, Jl. Raya Panglegur Km. 4 Pamekasan, Madura, Indonesia
E-mail: umistainpamekasan@gmail.com

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SOCIOLOGY | RESEARCH ARTICLE

Inequality as a cultural construction: Women's access to land rights in Madurese society

Umi Supraptiningsih^{1*}, Hasse Jubba², Erie Hariyanto¹ and Theadora Rahmawati¹

Abstract: This article investigates the challenges faced by women on Madura Island, East Java, Indonesia in obtaining property rights, particularly in regards to land ownership. In Madurese society, land ownership rights have been largely awarded to male offspring. The study used a constructivist perspective and data from field observations, interviews, document analysis, and literature review to examine how power is perpetuated in Madurese society through cultural norms. The results show that these challenges are rooted in cultural construction that leads to unjust treatment of women within the family. The dominance of patriarchy in Madurese culture has created additional difficulties for women, who are already responsible for managing domestic affairs. Despite their crucial role in the family, the ongoing discrimination against women in obtaining property rights has a significant impact on their future, as they are forced to rely on men. The cultural construction that shapes the treatment of women in Madurese society continues to restrict their independence.

Subjects: Human Rights Law & Civil Liberties; Land Law; Gender and the Law

Keywords: inequality; women's access; land ownership; cultural constructs; Madurese society



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The Academic Demoralization of Students in Online Learning During the COVID-19 Pandemic

Muassomah Muassomah^{1*}, Irwan Abdullah², Umdatul Hasanah³, Dalmeri Dalmeri⁴, Adison Adrianus Sihombing⁵ and Luis Rodrigo⁶

¹ Department of Arabic Language and Literature, Faculty of Humanities, Maulana Malik Ibrahim State Islamic University, Malang, Indonesia, ² Department of Anthropology, Faculty of Cultural Sciences, Gadjah Mada University, Yogyakarta, Indonesia, ³ Department of Da'wah and Communication Studies, Faculty of Da'wah, Sultan Maulana Hasanuddin State Islamic University, Banten, Indonesia, ⁴ Department of Islamic Religious Education, Morals and Ethics, University of Indraprasta Teachers Association of the Republic of Indonesia (PGRI), Jakarta, Indonesia, ⁵ National Innovation Research Agency (BRIN)/Department of Management Education, Jakarta State University (UNJ), Jakarta, Indonesia, ⁶ Central University Hospital of Asturias, Oviedo, Spain

Academic moralization, which has been internalized through educational institutions with teacher supervision at schools, now falls into a decline in line with the implementation of distance education due to the coronavirus disease 2019 (COVID-19) pandemic. This article aims to show that an educational system that does not offer in-person teaching leads to students ignoring the values of academic morality, such as plagiarism, discipline, and responsibility. This article employs a qualitative descriptive method by relying on online news mapping data as a secondary source and verified data from interviews with elementary school students as the primary source. The results of this study indicate that online education as a learning solution during the pandemic has caused students to plagiarize, cheat, rely on others to complete their tasks, and lose an overall sense of discipline and responsibility. This study suggests a new direction of moral education that does not only rely on teacher supervision but rather builds the wisdom of students' independence upon learning.

Keywords: academic demoralization, moral education, online learning, COVID-19 pandemic, elementary school

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