

TOEFL ITP Score Report

Name of Institution: YEC.CO.ID

Student Number: 3175056505770006

Name: UTAMI, SINTA DWI

Times Taken TOEFL: 1

DOB: 25 May 1977

Sex: F

Test Date: 28 Jun 2026

Form: TOEFL ITP Level 1

Native Country: Indonesia

Native Language: IND - Indonesian

Scaled Scores:

Listening Comprehension:	51	B1
Structure & Written Expression:	51	B1
Reading Comprehension:	52	B1
Total Score:	513	

***toefl itp.**

**Student's File Copy
Do Not Copy**

The face of this document has a security background. The back contains a watermark. Hold at an angle to view.

TOEFL ITP® Test scores are designed to be used for placement, progress monitoring, and exit purposes. TOEFL ITP® scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction for content courses. Learn more at www.ets.org/toefl_itp/use.

NS = No Score
** = No CEFR

Copyright © 2025 by ETS



CERTIFICATE OF ACHIEVEMENT

This is to certify that

SINTA DWI UTAMI

achieved the following scores on the

TOEFL ITP® Test

Listening Comprehension:	51
Structure & Written Expression:	51
Reading Comprehension:	52
Level 1 Total Score:	513

Bronze
Under the auspices of:
YEC.CO.ID
At: Yogyakarta, Indonesia
Date: 28 Jun 2026
15957206

The TOEFL® Program

Student Name: UTAMI, SINTA DWI

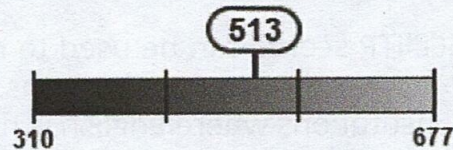
Student Number: 3175056505770006

Date of Birth: 25 May 1977

Gender: F

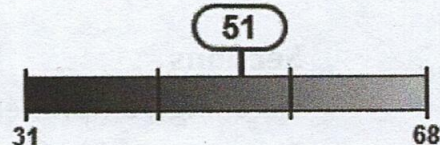
Test Date: 28 Jun 2026

YOUR TOTAL SCORE



Listening Comprehension

Test takers who score between 46 and 54 may have the following strengths:

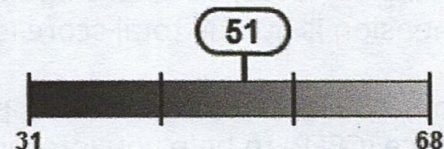


**CEFR
Level
B1**

- understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary
- understand some commonly occurring idioms and colloquial expressions (e.g., "I don't feel up to it," "Maybe some other time")
- understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced
- understand common language functions (e.g., invitations, apologies, suggestions)
- recognize the referents for a variety of types of pronouns (e.g., "their," "these," "one")

Structure and Written Expression

Test takers who score between 43 and 52 may have the following strengths:

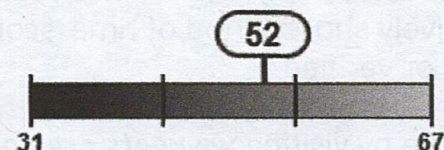


**CEFR
Level
B1**

- use common tenses of verbs correctly, including passive forms
- use linking verbs with ease and use an expletive, such as "there is" in the absence of another main verb
- recognize when verbs require objects, such as infinitives, gerunds or clauses beginning with "that"
- introduce a clause with very common words, such as "before" or "if"
- recognize the correct structure of a sentence or clause, even when its subject and verb are slightly separated

Reading Comprehension

Test takers who score between 41 and 54 may have the following strengths:



**CEFR
Level
B1**

- understand descriptions of relatively simple processes and narration in well-marked academic texts
- understand high-frequency vocabulary and recognize paraphrased information
- follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as "and," "or" and "but"
- connect meaning across some simple sentences that contain high-frequency vocabulary

