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PEMANFAATAN TEKNOLOGI EDUKASI SMARTPHONE UNTUK MENDUKUNG PEMBELAJARAN ANAK

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Abstract

Purpose: This community service program was conducted to strengthen children's knowledge and skills in using smartphones as educational tools. Digital literacy, responsible smartphone use, and independent learning through educational applications were emphasized.

Design/Methodology/Approach: The program was implemented at RPTRA Dwi Chandra Loka, Activities included educational counseling, demonstrations of educational applications, and hands-on practice. Materials



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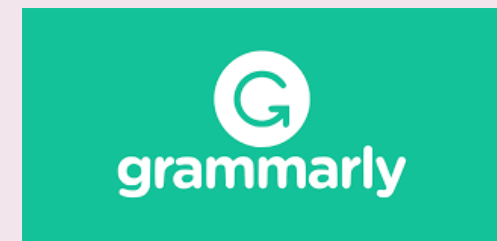
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covered access to reliable educational information, screen-time management, digital safety, and the use of smartphone features to support creativity and independent learning. Program implementation was evaluated through direct observation and interactive discussions to assess participant engagement and understanding.

Findings: Participants demonstrated active engagement throughout the activities. Observation and discussion results indicated that smartphones were increasingly understood as learning tools rather than solely as entertainment devices. Knowledge of safe, positive, and responsible smartphone use was also demonstrated, particularly in accessing educational content, managing usage time, and supporting independent learning.

Practical Implications: The program may be applied as a community-based approach to strengthening children's digital literacy, learning motivation, and responsible technology use. Similar activities may be implemented in schools, community learning centers, and child-friendly public facilities.

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TEMPLATE

Originality/Value: Digital literacy education was integrated with practical smartphone-based learning activities through an interactive and child-centered approach. An accessible model for promoting responsible technology use and supporting children's digital learning experiences was provided.

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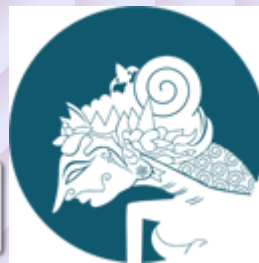
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