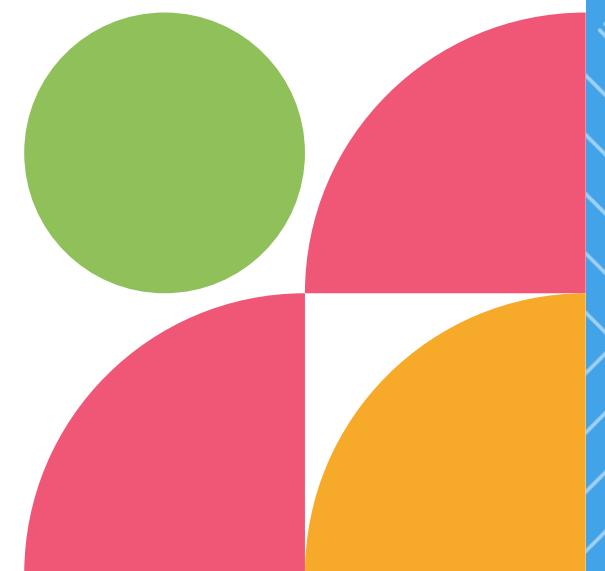
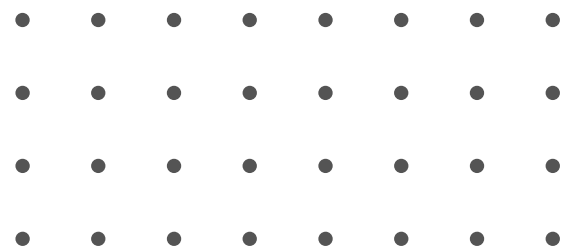


SCOPUS Q1 LOW BUDGET UNTUK PEMULA

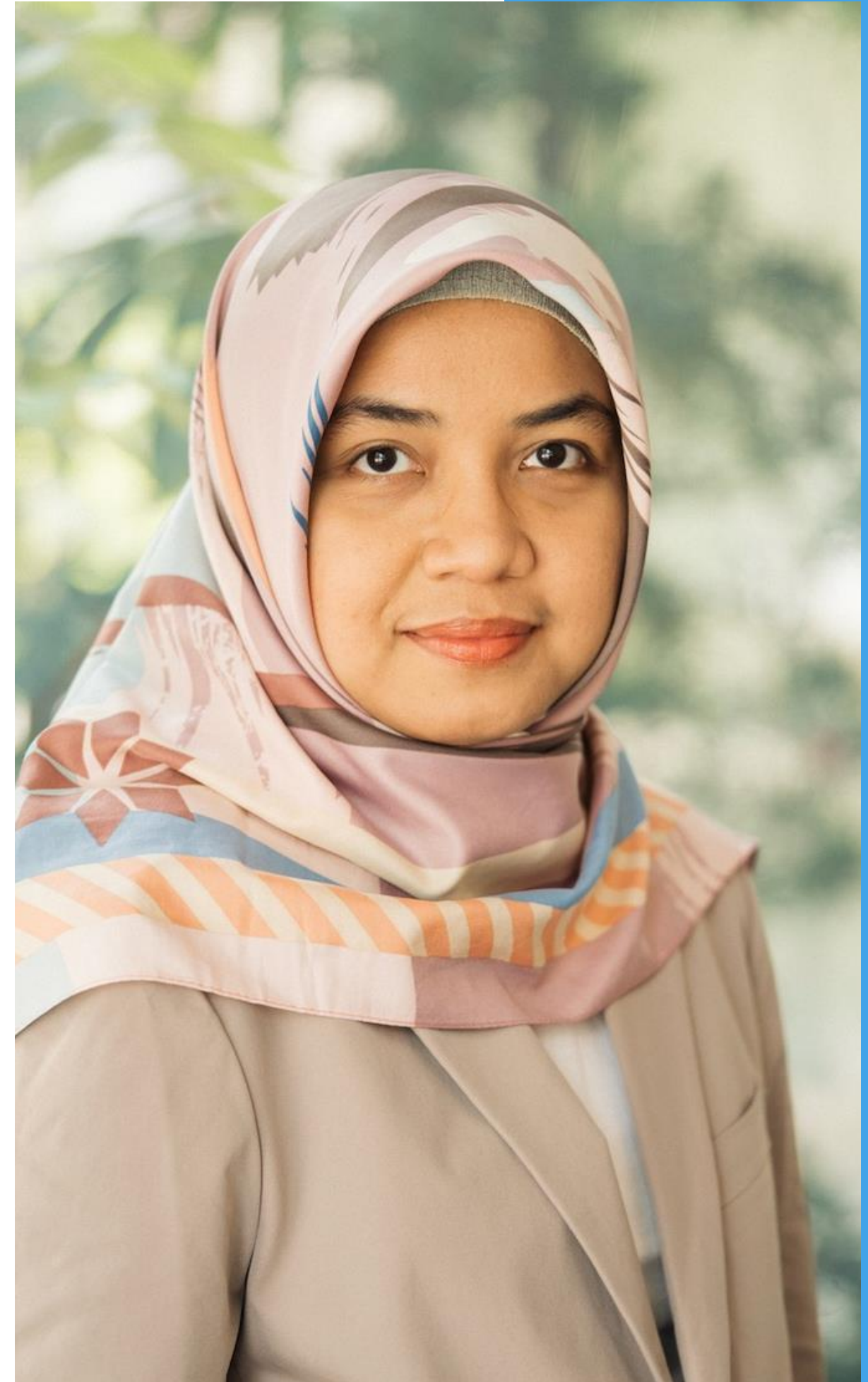
Afifah Muharikah, S.S., M.Hum., Ph.D



• • • • •
• • • • •
• • • • •
• • • • •

ABOUT ME

- Post-Doc at Badan Riset dan Inovasi Nasional, 2024-present
- PhD from the School of Humanities, Languages, and Social Science, Griffith University, Australia in 2019-2023
- Australian Awards Scholarship Awardee 2018-2023
- Lecturers at Politenik Negeri Jakarta 2015-2019
- Magister Ilmu Linguistik, Fakultas Ilmu Budaya, Universitas Indonesia, 2014.
- Various TESOL professional practices since 2009



MY RESEARCH RECORD



2010-2014

Institutional Classroom Action
Research and National Proceeding

2014-2019

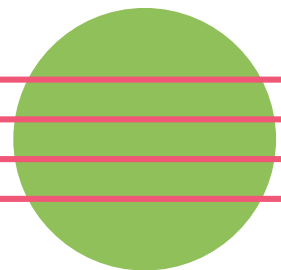
International Proceeding

- Q1 journal (first time)
- Scopus-indexed international proceeding
- Nationally published book chapter but cited by Scopus-indexed paper

2022

2024

- Q2 journal (accepted but self-withdrawn)
- International proceeding



THE STORY OF MY FIRST Q1-SCOPUS INDEXED PUBLICATION



Collection

Thesaurus

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ERIC Number: EJ1357906

Record Type: Journal

Publication Date: 2022-Jul

Pages: 35

Abstractor: As Provided

ISBN: N/A

ISSN: ISSN-1675-8110

EISSN: EISSN-2180-2483

A Scoping Review of Teaching and Learning of English as an Additional Language among Autistic Individuals

Muharikah, Afifah; Li, Minglin; Roberts, Jacqueline

Malaysian Journal of Learning and Instruction, v19 n2 p1-35 Jul 2022

Purpose: The purpose of this scoping review was to examine research studies relating to autistic students in learning English as an Additional Language (EAL) to outline potential research agendas and to inform EAL educators of current related issues. Methodology: PRISMA-ScR protocol outlined by Tricco et al. (2018) was followed when selecting the relevant studies published before July 2020 from six prominent databases: Education database, ERIC; Linguistics database, PsycINFO; SAGE, and Scopus. In addition, a hand search of Google Scholars was conducted. Inclusion and exclusion criteria were applied to screen the identified data. Findings: From the evidence provided in the eighteen studies identified, the researcher found that current autism research in EAL focused more on teaching strategies and much less on autistic individuals' EAL learning processes. The 118 autistic participants in the identified studies displayed highly diverse characteristics, which may explain why the case study was the dominant research approach. They were reported by the identified studies to have strong microlinguistic skills (phonology, morphology, syntax-related) but were weak in macro-linguistic skills (e.g., reading comprehension). The researcher noted that some learning behaviours of autistic students have been reported in addition to some teaching strategies perceived effective for teaching autistic EAL learners such as utilisation of technology and a visual approach. Significance: While there is an increasing number of autistic individuals learning EAL, research on autistic students learning EAL and on teaching autistic students EAL has been limited to date. This present study is the first scoping review to investigate existing relevant studies. Despite calling for further investigation into the teaching and learning of autistic students in EAL that involve the perspectives of parents of non-autistic peers, and of the autistic students themselves, interactive patterns of teaching and learning of autistic individuals in EAL classrooms remains an area for further research in the future.

Descriptors: [Second Language Learning](#), [Second Language Instruction](#), [English \(Second Language\)](#), [Autism Spectrum Disorders](#), [Learning Processes](#), [Research Reports](#), [Databases](#), [Teaching Methods](#), [Language Impairments](#), [Phonology](#), [Morphology \(Languages\)](#), [Syntax](#), [Language Skills](#), [Instructional Effectiveness](#), [Student Characteristics](#)

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Malaysian Journal of Learning and Instruction

COUNTRY	SUBJECT AREA AND CATEGORY	PUBLISHER	H-INDEX
Malaysia Universities and research institutions in Malaysia Media Ranking in Malaysia	Psychology - Developmental and Educational Psychology - Psychology (miscellaneous) Social Sciences - Cultural Studies - Education	Universiti Utara Malaysia Press	17
PUBLICATION TYPE	ISSN	COVERAGE	INFORMATION
Journals	16758110, 21802483	2006, 2010, 2012-2023	Homepage How to publish in this journal Contact

SCOPE

The aims of the journal are to communicate research and stimulate discussion, study and critique of teaching and learning, and to encourage scholarly writing on learning and instruction. Coverage of MJLI includes, but is not limited to critical examination of ecosystems and issues surrounding the processes of meaningful teaching and learning and better educational practices. These could be addressed at micro level (e.g., innovative modes of delivery, instructional design and technology, learning engagement, instructional settings) or at macro level (e.g., motivation, engaging curriculum, impact of socio-psychological and cultural factors on learning). We welcome original empirical research articles with novel perspectives and/or methodological approaches that would appeal to an international readership. We do not accept unsolicited conceptual and theoretical papers.

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Q1

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Afifah Muharikah, S.S., M.Hum., Ph.D

4

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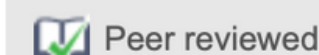
Muharikah, Afifah; Li, Minglin; Roberts, Jacqueline

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Publication Date: 2022-Jul

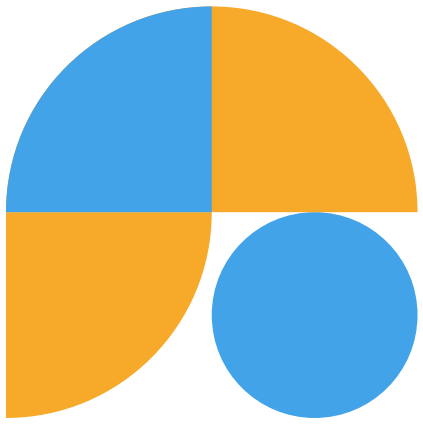
Pages: 35

Abstractor: As Provided

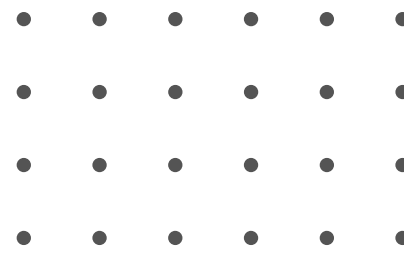
ISBN: N/A

ISSN: ISSN-1675-8110

EISSN: EISSN-2180-2483



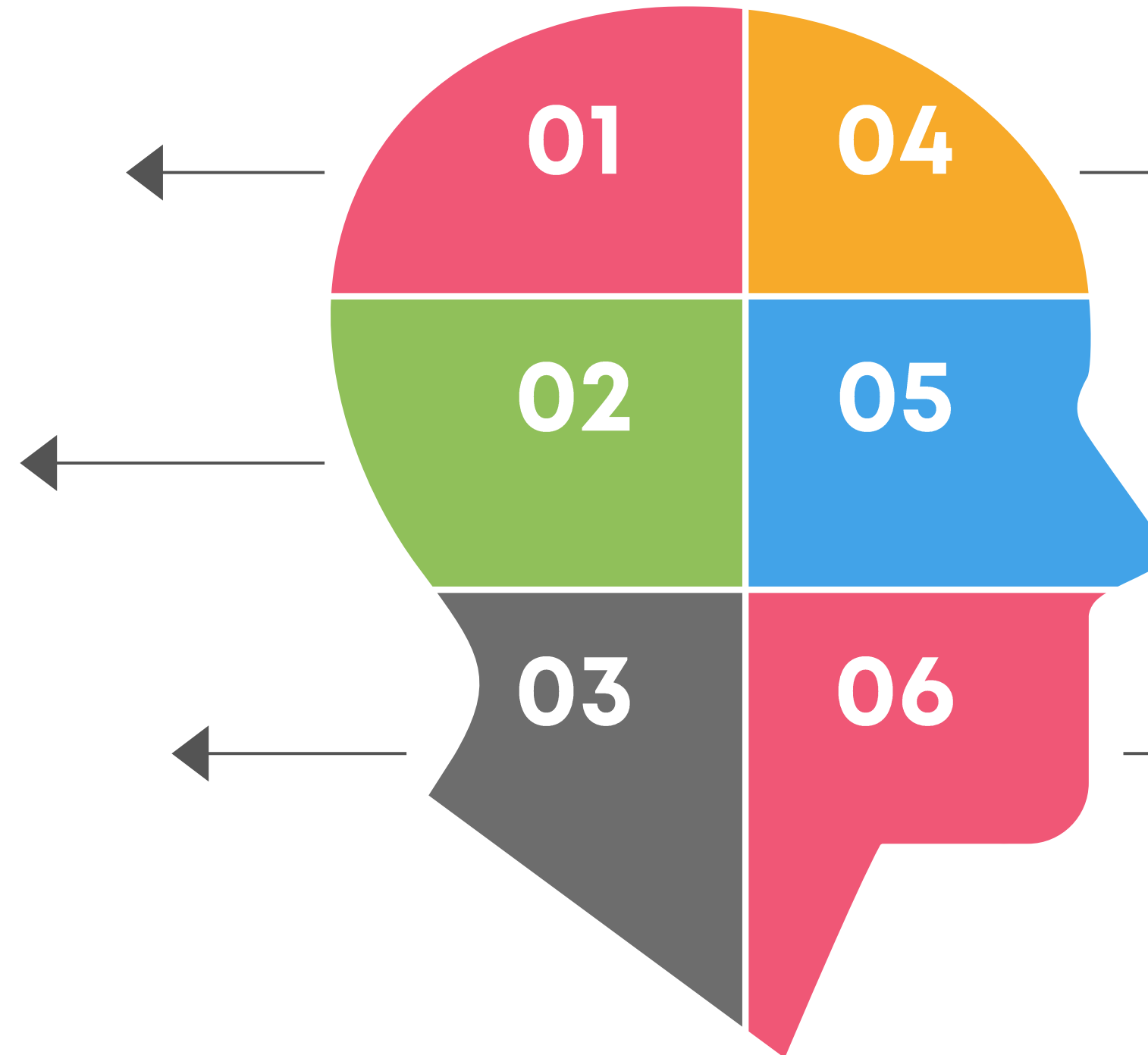
6 THINGS THAT I JUST REALISED BENEFITTED ME



My winning topic

My research
structure

My language

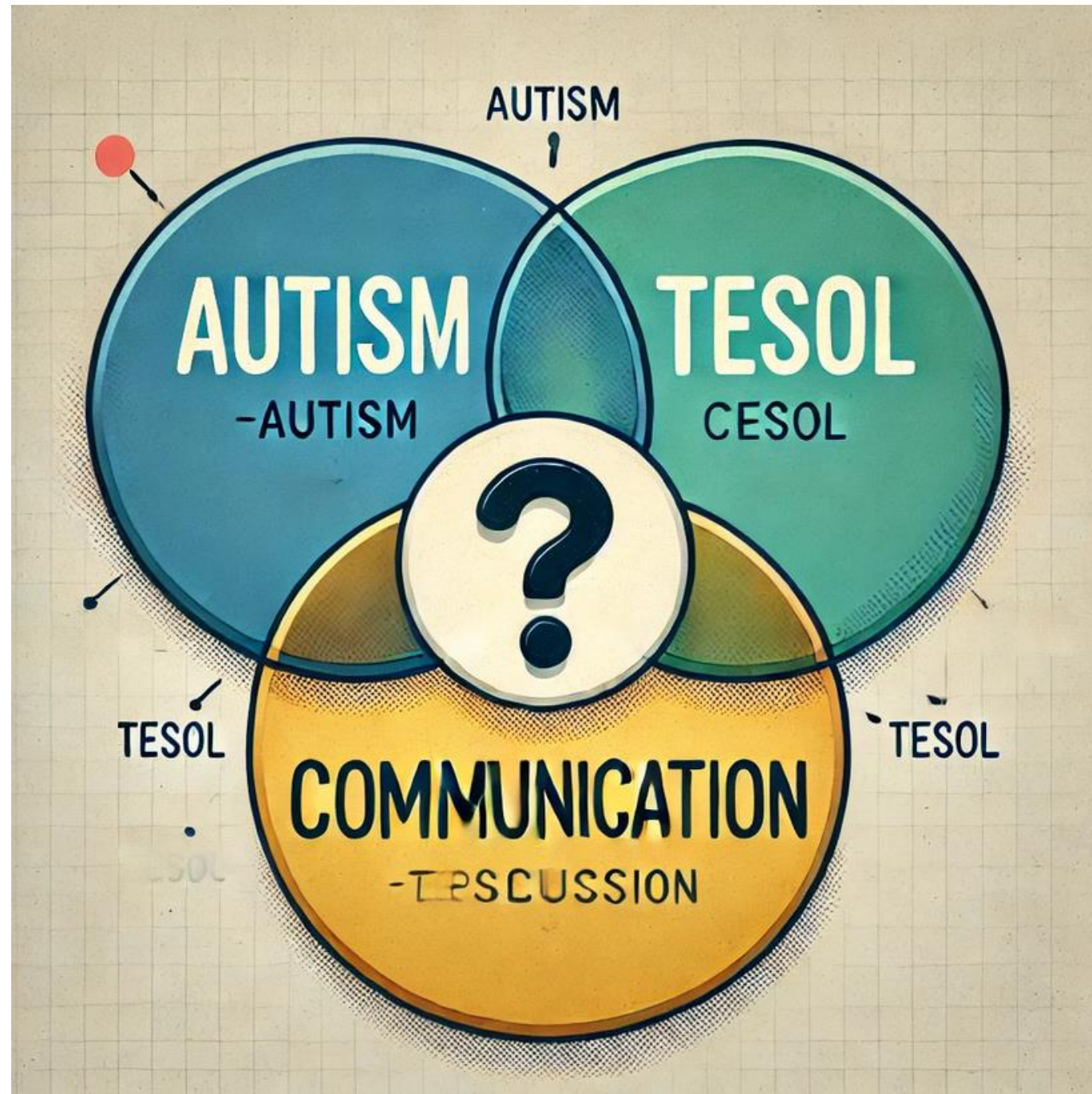


My mentors

My choice of journals

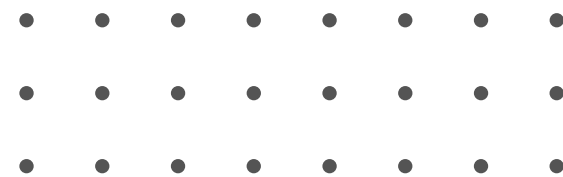
My focused time

1. MY WINNING TOPIC



What my reviewers said:

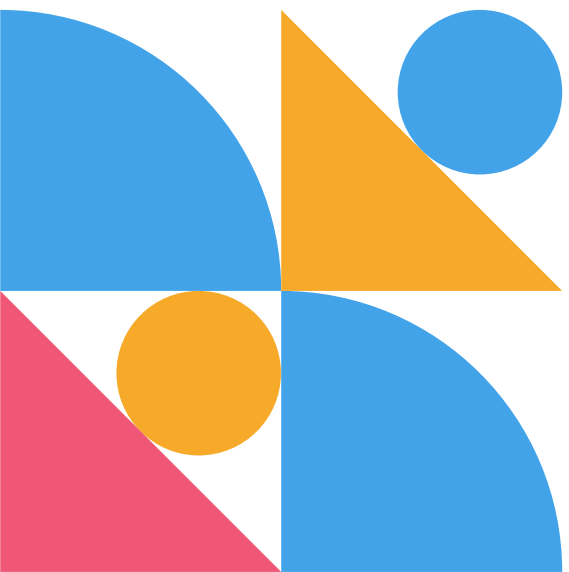
- Cross-disciplinary study
- Gap identification is to find the gap across the disciplines
- Coming from practical issues related to practical background of the authors



2. MY RESEARCH STRUCTURE

What my reviewers said:

- I used a methodology that is not commonly used in one field (transferrable methods)
- The structure of the report is adjusted to the structure of the journal with a detail explanation in the appendix, make it more transferrable to be understood and copied.



3. MY LANGUAGE

What my reviewers said:

- My language could be understood easily
- No grammar mistake however need adjustment from US to British

What I did:

- Regular Proofreading for each step (process) (FREE)
- Grammarly
- I wish I had access to chat GPT already :)



MY MENTORS



Emeritus Professor Jacqui Roberts

Emeritus Professor Jacqui Roberts PhD was appointed inaugural chair of Autism in the Autism Centre of Excellence (ACE) at Griffith University in 2011. Jacqui's background in autism stretches back over 30 years. She has worked in Aspect schools for children with autism as a teacher, speech pathologist, principal and Director of Services. Prior to her appointment at Griffith, Jacqui worked as a consultant and held several short-term fractional research appointments at different universities teaching autism studies and leading/managing research projects and professional development.

Professor Roberts is a director of the Australian Advisory Board on Autism Spectrum Disorders providing input to the board on a national autism research agenda, and received the Asia Pacific Autism Conference (APAC) award for outstanding service to the autism community. In her current position as the director of the Autism Centre of Excellence (ACE) Jacqui is responsible for developing the research agenda focusing on research that will enhance outcomes for individuals with autism. The ACE also offers an extensive multidisciplinary postgraduate study program in Autism comprising a graduate certificate, masters and doctoral program in autism studies and engages in consultancy with industry and government.

In 2018 second edition of *Understanding Autism, The Essential Guide for Parents* was published. Jacqui co-authored the book with Professor Katrina Williams. Jacqui is currently editing the upcoming *Autism and Education Handbook* to be published by



DR

Minglin Li

ID 0000-0002-4919-4489

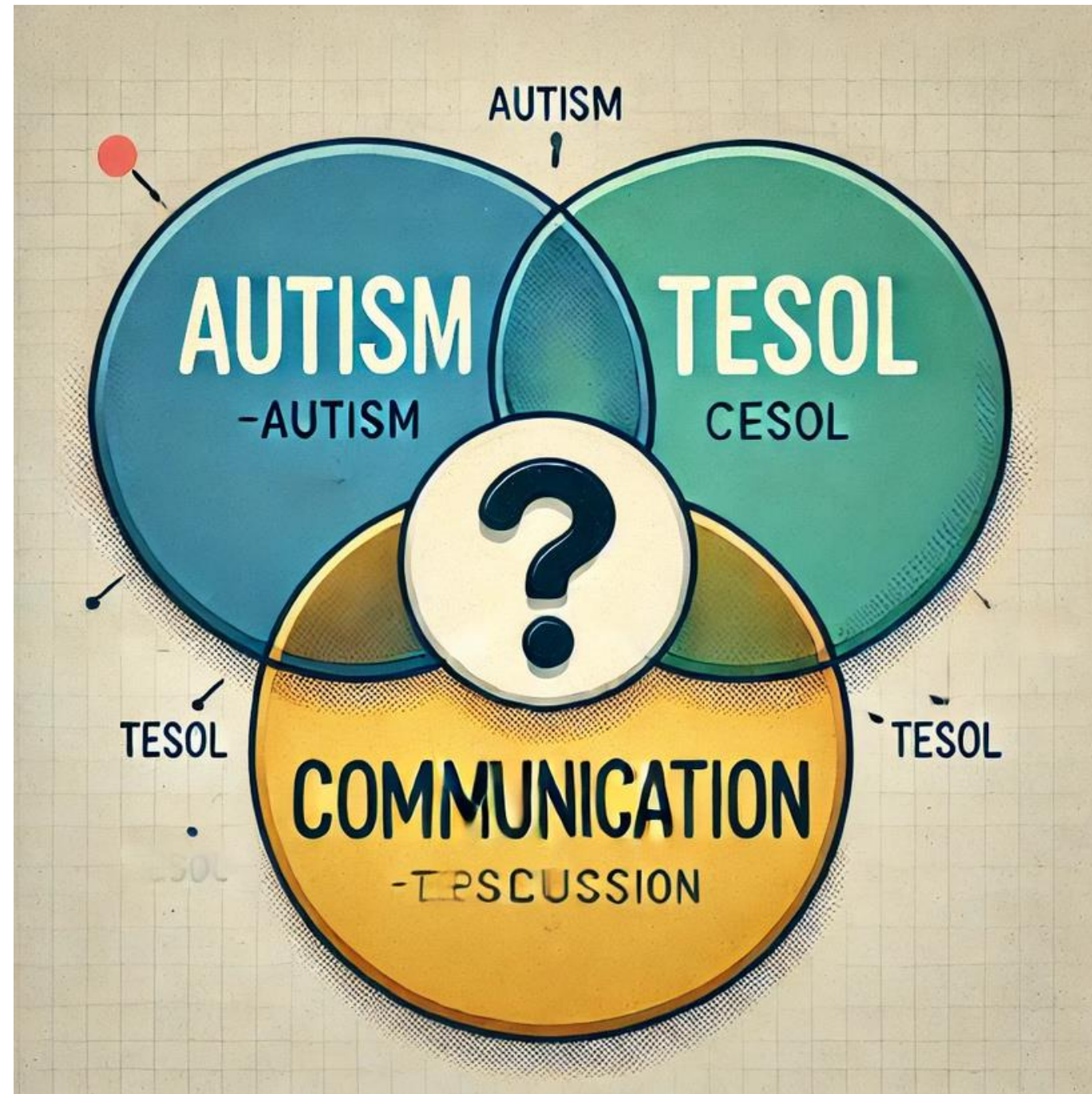
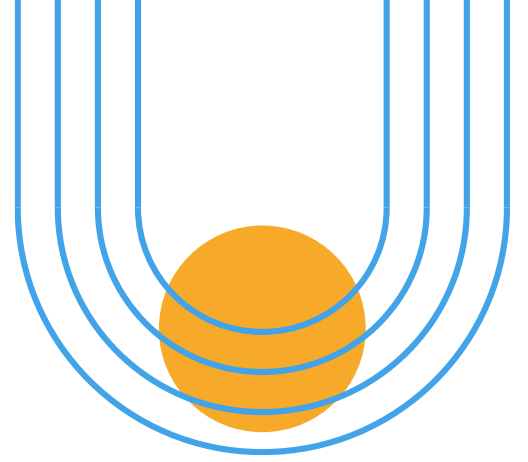
BIO

Dr Minglin Li is a Senior Lecturer in TESOL / Educational Linguistics in the School of Humanities, Languages and Social Science at Griffith University, Australia. Minglin has worked as a TESOL teacher trainer and educator since 1987. Her earlier research was in the area of strategies and skills EFL (English as a Foreign Language) teachers could utilize in their classrooms to maximize students' learning. With her Educational Linguistic specialty gained through her PhD research and encouraged by the publication of an EFL learners' dictionary, she has now keen interest in the field of Educational Linguistics, researching language education policy and planning in China, TESOL pedagogy, TESOL teacher education, TESOL curriculum study, and studies on learners' dictionary. She is also interested in Higher Degree Research (HDR) with a particular focus on the HDR program for international students studying at universities in English-speaking countries, exploring HDR curriculum and trans-cultural and trans-language practice in HDR education.

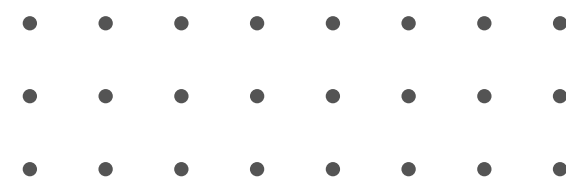
She has taught English language and linguistics, second language acquisition, and is currently teaching second language teaching theories and approaches, second language curriculum design, and research methodology in TESOL. Minglin has been supervising PhD and Research Master students in her research areas since she joined Griffith University in 2010.



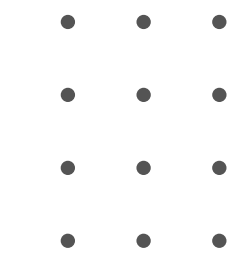
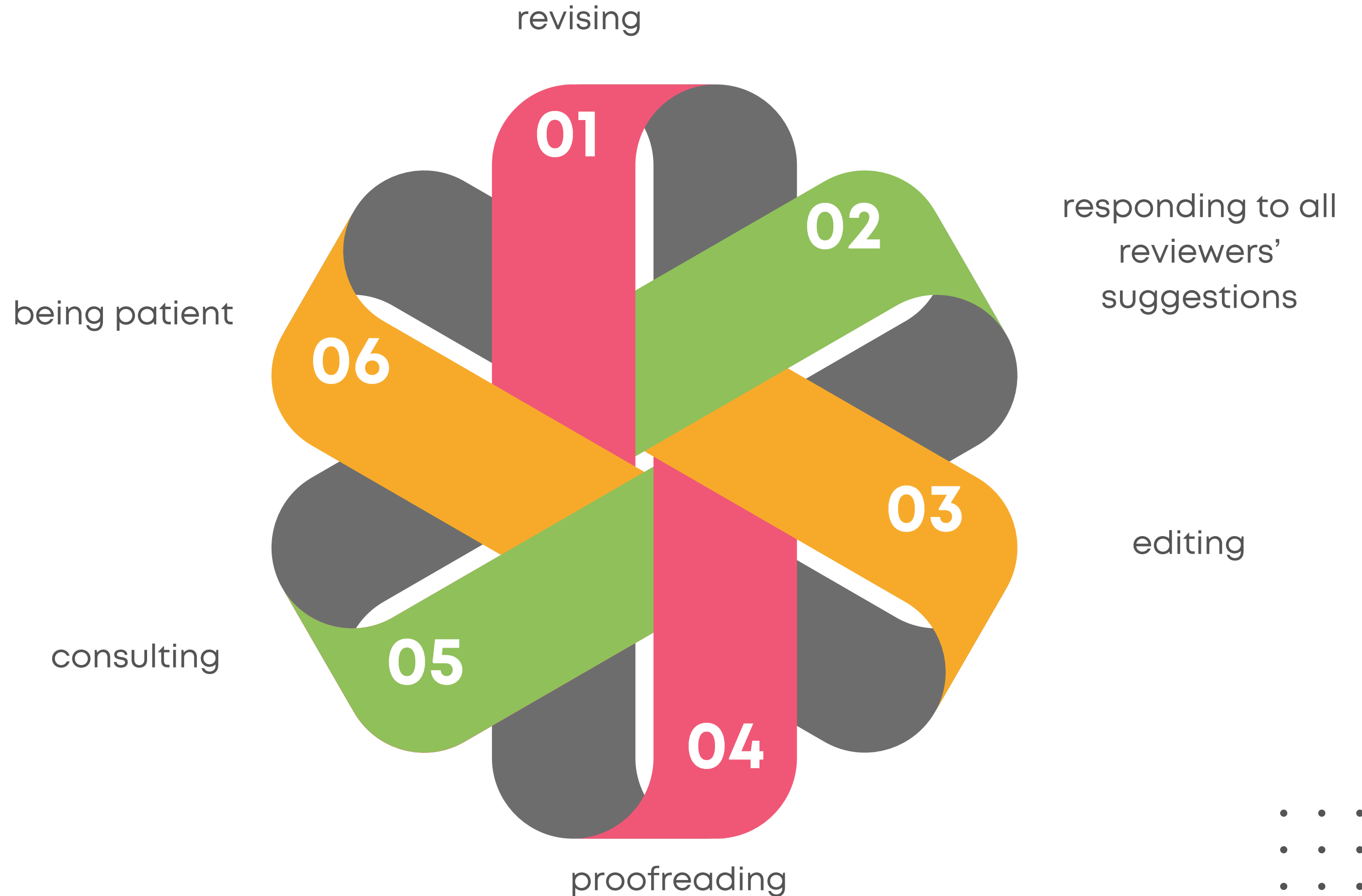
MY CHOICE OF JOURNALS



- Rejected ONCE by a journal in the language and TESOL field, whose editor was concerned with the scope of the targeted audience
- Submitted to an education journal and picked one that was concerned with the topic (by choosing one journal that published one of the identified articles in my scoping review)



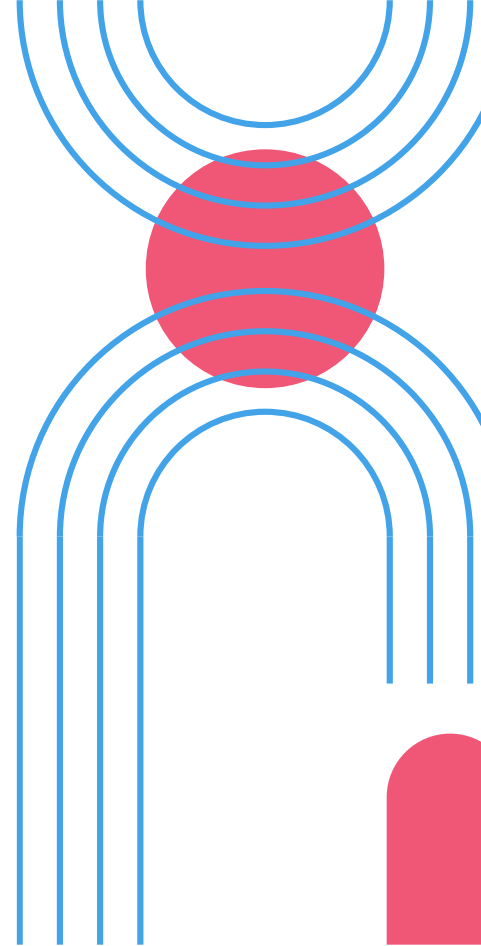
MY FOCUSED TIME



IS MY RESEARCH LOW BUDGET?

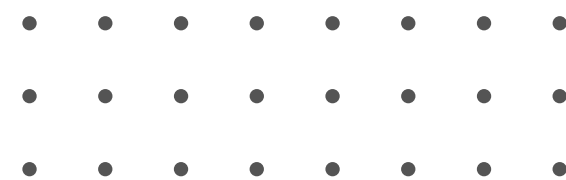


- No cost for data collection unless for database access that was freely provided by my campus
- I chose an open-access Q1 journal with APC \$300, paid after acceptance.
- I used a free proofreading service
- I paid \$120 for a professional proofreader that I used prior the submission of revision



WHAT WILL I DO TO PUBLISH IN ANOTHER SCOPUS JOURNAL WITH LOW BUDGET?

- Using open-access secondary data for research.
- Conducting literature review with a systematic method that involves open-access journals only.
- Looking into Scopus-indexed journals issued by universities/colleges, NOT publishers.
- Asking my colleagues whose English is good to read my scripts (better than one person).
- Using local service for professional proofreader (licensed translator who also have editing service)
- Sending your first draft to a professor that you think might be willing to review it. Consider the person to be the co-author.



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Agenda Terbaru



TEMBUS SCOPUS Q1 Low Budget untuk PEMULA

Strategi & Panduan Instagram Ads poster" data-bbox="162 744 252 906"/>

Strategi & Panduan Instagram Ads – Meta Ads – Tiktok Ads

Scopus AI poster" data-bbox="266 744 356 906"/>

SCOPUS AI : Teknik & Trik Untuk Riset & Publikasi

Pemanfaatan AI poster" data-bbox="370 744 460 906"/>

Pemanfaatan Ai Untuk Menyusun Proposal Riset

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Pemanfaatan Ai Untuk Menyusun Proposal Riset

Tunggu/Request Batch Selanjutnya

DaftarRincian



Teknik Menjaring Literatur pada Berbagai Literature Databases

Tunggu/Request Batch Selanjutnya

DaftarRincian



Pemanfaatan AI (Artificial Intelligence) untuk Penelitian & Artikel Jurnal Ilmiah

Tunggu/Request Batch Selanjutnya

UndangRincian



Teknik Mencari GAPS & NOVELTY

Tunggu/Request Batch Selanjutnya

UndangRincian



Diklat Mendesain & Menyusun Proposal

Agenda Terbaru



Menjaring Jurnal & Literatur Ilmiah secara Aman, Cepat, Sesuai

Agenda Terbaru



Diklat NVIVO & AI Untuk Literature Review/Systematic Review

Agenda Terbaru



Diklat NVIVO PLUS AI QUALITATIVE RESEARCH

Agenda Terbaru

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WA CS & Biliing

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082120231276
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- Kupas Fitur NVIVO & Implementasi untuk Pengolahan Data Kualitatif
- Etika Ilmiah & Keamanan Data Kualitatif menggunakan AI Tools
- AI Tools (ChatGPT, etc) untuk Membantu Pengolahan Data Kualitatif
- Pengolahan Berbagai Data (Teks/Transkripsi, Audio, Video, SosMed) dengan NVIVO
- Teknik Mempercepat Analisis Data Kualitatif dengan NVIVO
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Dr. Sunarti, S.T., M.Pd.
Scopus ID: 57282085400
International & National Journal Reviewer,
Professional Researcher, Research Consultant,
Founder of XREI Institute, Doctor from ITB


Sabtu & Minggu
22, 28, 29 Desember 2024

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Rony S. Y. Zebua, S.T., M.Pd.
Scopus ID: 57226712702
Research & Publication Technology Specialist,
Data Analyst, National Editor & Reviewer,
Applied Researcher

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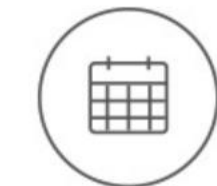
Teknik Publikasi di Jurnal SCOPUS

Dan Pemanfaatan AI Untuk Mendukungnya

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- Poin-Poin Penilaian Editor & Reviewer Jurnal Scopus
- Teknik Menyiapkan Draft Artikel Jurnal Sesuai Standar Editor & Reviewer Jurnal Scopus
- Cara Aman & Sesuai Etika Ilmiah Menggunakan AI untuk Menyiapkan Draft Artikel Jurnal Scopus (Grammarly, Hemingwayapp, Quillbot, AI Detector, Anti Plagiasi)
- Pelengkap Submission untuk Jurnal Scopus (title page, cover letter, referee candidate, etc)
- Teknik Menyiapkan Pelengkap Submission untuk Jurnal Scopus
- Teknik Proses Submit ke Berbagai Submission Systems (ScholarOne & Editorial Manager)
- Tips & Trik Merespon Editor & Reviewer Jurnal Scopus
- Strategi Cepat Mencari Jurnal SCOPUS yang Sesuai dengan AI
- Teknik Pemeriksaan Jurnal yang Aman (Non Predator, Non Klonning, Tidak Berpotensi Discontinued)
- Teknik Penentuan Jurnal yang Sesuai Budget atau Berbiaya Murah

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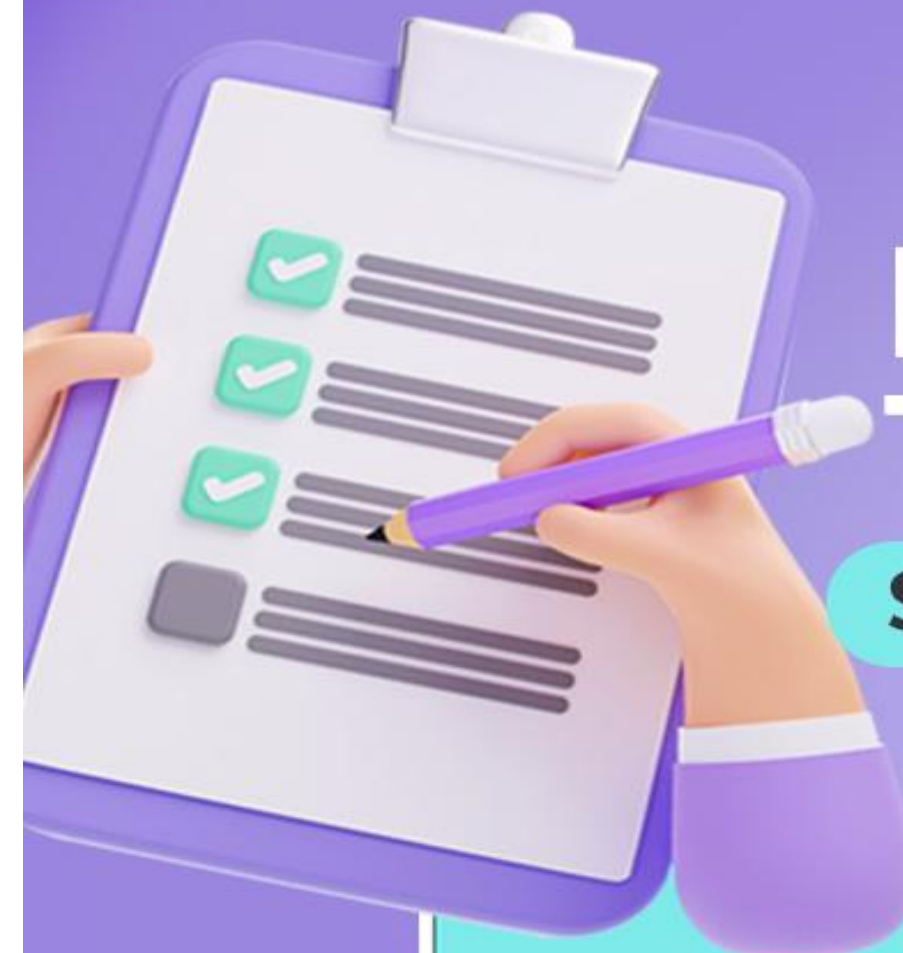
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	Javanese/Sundanese	3800
	English	4200
Multi dialogue	Bahasa Indonesia	4250
	Javanese/Sundanese	4600
	English	5200



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- 2 Kompetensi Mereview Literatur (+Teknik Menyajikan)
- 3 Kompetensi Menyusun Proposal Penelitian
- 4 Metode Penelitian Tertentu + Mendesain Instrumen Penelitian (Kualitatif, Kuantitatif, Mixed Method)
- 5 Penggunaan Software/Tools/Aplikasi Penelitian (Kualitatif, Kuantitatif, Mixed Method)
- 6 Academic Writing (teknik kepenulisan ilmiah untuk publikasi)
- 7 Teknik Mensitasi menggunakan Reference Manager Software (Mendeley, EndNote, Zotero)

Kompetensi mana yg anda butuhkan?

XREI INSTITUTE hadir dan siap memfasilitasi pelatihan seluruh kompetensi yang anda butuhkan dalam Riset & Publikasi Ilmiah

Kampus/Lembaga/Komunitas anda butuh **BOOTCAMP** atau **DIKLAT** terkait berbagai skill/kompetensi Riset & Publikasi?

XREI Institute siap memenuhi kebutuhan tersebut bersama para Pakar berpengalaman secara akademisi maupun terapan

Skema diklat:

ONLINE

OFFLINE

HYBRID

Lembaga anda yang menyediakan tempat atau XREI yang menyediakan,
SEMUA BISA!

**Informasi
lebih lanjut:**
+62 821-3777-7342 (CS)

Terima Kasih
Semoga Barokah



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PT Xultan Riset Edukasi Integra
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Terusan Jakarta - Antapani - Kota Bandung



xrei.institute



info@xrei.institute



+62 855-2102-200 (Partnership)



+62 821-3777-7342 (CS)